



ENGLISH 1000

Syllabus for Fall 2015 / Spring 2016

Instructor: Mrs. Melinda Fredricks

Class Room #: 210

Email: Contact me with questions at mfredricks@legacypca.org. I will check email each hour between 8:30-3:00 on Tuesdays and Thursdays and will respond within the hour.

About the teacher:

I graduated with my Bachelor of Science in Elementary Education degree and my Master of Science in Education degree from the University of North Texas. My husband Jim and I met in college while serving as student leaders of Inter-Varsity Christian Fellowship, and this fall, we are celebrating our 31th wedding anniversary. We have four sons and a daughter. Our youngest son is a graduate of Legacy, and our daughter (12th grade) is in her fifth year at Legacy. This is my seventh year to teach and my third year to teach at Legacy.

Course description:

English 10 Course ID: ENGL-1000 Sophomore English students will continue the study of the research process by exploring each step of the process extensively and then completing a full-length research paper during their second semester. Students will also use their knowledge of structure and style to compose different types of essays and texts. Students will continue their studies by exploring grammar conventions and vocabulary. Students will explore literature with a variety of themes represented. They will be reading: *Unbroken: A World War II Story of Survival, Resilience, and Redemption*; *A Tale of Two Cities*; *Fahrenheit 451*; and *The Screwtape Letters*, as well as other shorter works by a range of authors. Students will focus on the biblical theme of making their hearts pleasing to God.

Parent Role: Guide for dependent study

Course Prerequisites: Successful completion of the previous course in the English sequence during the preceding school year or acceptable performance on the appropriate English placement test.

Class Verse:

"...the Lord does not look at the things people look at. People look at the outward appearance, but the LORD looks at the heart."

—1 Samuel 16:7