ENGLISH 1200
Syllabus for Fall 2015 / Spring 2016

Instructor:  Mrs. Melinda Fredricks
Class Room #:  210

Email: Contact me with questions at mfredricks@legacypca.org. I will check email each hour between 8:30-3:00 and will respond within the hour.

About the teacher:
I graduated with my Bachelor of Science in Elementary Education degree and my Master of Science in Education degree from the University of North Texas. My husband Jim and I met in college while serving as student leaders of Inter-Varsity Christian Fellowship, and this fall, we are celebrating our 31\textsuperscript{th} wedding anniversary. We have four sons and a daughter. Our youngest son is a graduate of Legacy, and our daughter (12\textsuperscript{th} grade) is in her fifth year at Legacy. This is my seventh year to teach and my third year to teach at Legacy.

Course description:
English 12 Course ID: ENGL-1200 Senior English students will work extensively on polishing their expository, analytical, and rhetorical analysis writings. Continuing to practice the research process is an emphasis of this course. Students will be given the opportunity to advance their composition skills as they refine their understanding of formal English grammar. Revision and editing skills will continue to receive attention. An important element of the curriculum is its stress on vocabulary development. The students will read the following novels: \textit{Pride and Prejudice}, \textit{Great Expectations}, \textit{Pilgrim’s Progress}, and \textit{That Hideous Strength}. 12\textsuperscript{th} graders will focus on the biblical theme of aligning their thoughts with the Truth.

Parent Role: Guide for dependent study
Course Prerequisites: Successful completion of the previous course in the English sequence during the preceding school year or acceptable performance on the appropriate English placement test.

Class Verse:
“We demolish arguments and every pretension that sets itself up against the knowledge of God, and we take captive every thought to make it obedient to Christ.”

\textit{--2 Corinthians 10:5}